New Additions to the CDR Library:
- Developing College Skills in Students with Autism and Asperger’s Syndrome (2010)
- The Story of Intellectual Disability (2013)
- Developmental Screening in Your Community (2013)
- Guide to Good Health for Teens & Adults with Down Syndrome (2010)
- Individualized Autism Intervention for Young Children (2011)

The Library’s Latest:
A Note From the Coordinator
February 2015

—Over the past month the library had the following circulation statistics:
◆ Checkouts: 8
◆ Renewals: 04
◆ Information Requests: 181
◆ Web articles/ printouts sent out: 180
◆ Pamphlets sent out: 5401
◆ New Patrons: 1
◆ Mediated Searches: 10
◆ Out of State Requests: 8
◆ Web Sites’ Page Visits:
—CDR Library: 210
—Library Blog: 2945
—CDR: 308
—TECS: 1122
—Supported Living: 38
—InfoAble Portal: 106

—Make sure to check out the list of New Additions on the newsletter’s left side column and on the subsequent pages.

Center for Disability Resources Library
University of South Carolina School of Medicine
Phone: 803-216-3206
Fax: 803-216-3223
steve.wilson@uscmed.sc.edu
http://uscm.med.sc.edu/cdr

See What’s New in the CDR Blog!
- Pre-Conference Workshops at SC Council for Exceptional Children
- EQUIP #TheSame
- SCI Research Update
- Pets Linked to Stronger Social Skills in Children with Autism
- Empower Hour 2015

Note: To read these and other articles click here:
http://cdrlibraryblog.blogspot.com/
Spotlight on These New Additions...

- What does it mean when a child is having difficulty with developmental milestones like walking, talking, and learning to read and write? What are the signs that a disability might be present, and what next steps can parents take to help their child? Pediatrician Louis Pellegrino gives you clear and down-to-earth answers in this new version of the trusted best-seller When Your Child Has a Disability."

Developing College Skills in Students with Autism and Asperger's Syndrome (2010)
- "Going to college can be a daunting prospect for any young person, but for teenagers on the autism spectrum this is especially true. Describes the unique needs that ASD students entering further or higher education are likely to have. Freedman identifies several necessary skill sets, along with effective intervention strategies for facilitating skill development throughout the student's elementary, middle and high school years."

- "This volume skillfully captures how intellectual disability has been understood from prehistoric times to present. Discover how societies have responded to people with disability throughout history, how life has changed for people with intellectual disability and their families over the centuries, and how key historical figures and events sparked change and shaped our modern understanding of intellectual disability."

"Love is the greatest refreshment in life."
- Pablo Picasso
Spotlight on These New Additions...

**Developmental Screening in Your Community: An Integrated Approach for Connecting Children with Services (2013)**
- “In today’s communities, many programs and providers still struggle to coordinate their screening efforts so children who need services don’t slip through the cracks. Integrated, community-wide screening and early detection/child find systems are the answer—and this is the first book with the systematic, big-picture guidance and specific information you need to develop your own system or strengthen and refine your existing system.”

**Guide to Good Health for Teens & Adults with Down Syndrome (2010)**
- “Drs. Chicoine and McGuire provide invaluable insight into what health problems are more common in their patients, and how medical issues can present differently in people with Down syndrome. In a clear, empathetic style, they discuss how to promote a healthy lifestyle to prevent problems, and how to recognize health problems early on to ensure appropriate care and the best outcome.”

**Individualized Autism Intervention for Young Children (2011)**
- “Discrete Trial Intervention or naturalistic Incidental Teaching: How do you choose which approach to use with young children with autism? This groundbreaking book helps professionals skillfully blend the best of both behavioral approaches to respond to each child’s individual needs… A must for all professionals working with children who have autism; this book will demystify competing autism treatments and help readers create custom-tailored interventions.”

2015 Transition Conference
February 27-28 at Furman University

For more information and to register: http://www.able-sc.org/mapping-your-future/
SC Assistive Technology Expo 2015
Thursday, March 26, 2015

FREE AND OPEN TO THE PUBLIC
NO PRE-REGISTRATION NECESSARY

Brookland Banquet and Conference Center
1066 Sunset Boulevard
West Columbia, S.C. 29169

For more information: http://www.sc.edu/scatp/expo/expo15.html

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

“A loving heart is the truest wisdom.”
- Charles Dickens